



Sports Premium Action Plan 2023 – 2024

Our overall aim is that, 'Every child at Heathlands will enjoy increased participation in a range of sporting activities and understand the importance of a healthy lifestyle.'

PE At Heathlands we recognise the role that physical education and sport must play in promoting a healthy lifestyle. As a school we intend to provide a high-quality physical education program, which inspires our children to succeed and excel.

Our vision is for Heathlands children to be happier, healthier and more successful through physical education and the physical curriculum. We aim to make PE and sport an integral part of the curriculum, using it as a vehicle to help children develop physical skills, exercise, build friendships, have fun, learn about teamwork, fair play and improve self-esteem.

Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect. We hope that this provision will foster an environment where children will develop appropriate levels of confidence, competitiveness, fairness and resilience, whilst embedding crucial values, creating a well-rounded individual. Through registering with different organisations, we will give children the opportunity to compete against other children of the same age, from different schools and backgrounds. We will also compete against and as part of a team with our own schools in intra competitions and at sports day.

Sports Premium Allocation:

The total amount of sports premium for Heathlands Primary Academy is £19,530



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action Budget Actual
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<p>1. Develop new leadership roles within the school - play leaders and skills challenge leaders for break and lunchtime activities.</p> <p>Healthy eating ambassadors. Paid for – where is delivery?</p>	<p>Chosen play leader/skills challenge pupils as they deliver the activities and whole school pupils – as they will take part.</p> <p>Chosen health and wellbeing ambassador training.</p>	<p><u>Key indicator 2:</u> <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><u>Key indicator 4:</u> <i>Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><u>Key Indicator 5:</u> <i>Increased participation in competitive sport</i></p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Children being exposed to new and exciting games during break and lunch times.</p> <p>Class competitions through play leaders and skill challengers; encourage the children to engage in the most games per week/half term.</p>	<p>£1000 -</p> <p>Play leader training £400 Skills Challenge training £400 Healthy Eating Ambassador training £200.</p>
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<p>2. Visitors to attend our school and engage children in workshops.</p>	<p>Children across EYFS, KS1 and KS2.</p>	<p><i>Key Indicator 2: Engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Promote and encourage different sporting activities, share their experiences and entice children to engage in sporting activities.</p> <p>A. Balance Ability - D B.Sports For Champion Visit –D C.Balance Ability D.Team Rubicon – E. Orienteering Day 1 delivery</p>	<p>£1500</p> <p>D. Delivered – no additional cost.</p> <p>E. £1200 plus VAT</p>
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<p>3. Extra Curricular activities</p>	<p>Children from EYFS – KS2 After School club provision will include: Ball games, Athletics, Football skills, Multi Sports and Gymnastics. Clubs will rotate throughout the academic year so that every child from each year group has the opportunity to attend a club. Registers will be taken to show proportions of disadvantaged/ other pupils which will reflect the school context.</p>	<p><u>Key indicator 4:</u> <i>Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><u>Key Indicator 3:</u> <i>Profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p>The impact of the clubs will be evidenced from pupil questionnaires, pupil voice, behavior and observations. Children have attended competitive tournaments outside of school, against other school children from the local area.</p> <p>A. Dazzlers B. ESPFA – Football C. Dynamo Cricket - Free</p>	<p>A. £30 Per week - £1000</p>
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<p>4. Participation and success in competitive school sports, the ESFPA football league. Transport to and from events.</p>	<p>Children from Y1 – Y6 to attend Multi-skills events.</p> <p>Children in Y4 to attend Dodgeball events.</p> <p>Children in years 5 and 6 to attend football tournaments.</p> <p>Re-registering to ESFPA football league so children can compete against other schools.</p>	<p><i>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key Indicator 5: Increased participation in competitive sport</i></p>	<p>A. ESFPA football league B. SGO</p> <p>Transport has been an issue in attending such events this year.</p>	<p>A. £200 B. £2700</p>
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<p>5. Increased pride and participation in activities – purchase of sports wear for events – Football kit, shin pads, Netball kit and athletics kit. Woodlands Activity Centre</p>	<p>All children participating in competitive sports and those representing the school at intra and inter competitions.</p> <p>KS2 children attending to participate in a range of sporting activities.</p>	<p><i>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Increased pride and participation of children taking part. Kit to be re-used.</p>	<p>£2679 -</p>
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<p>7. Resources to support delivery of the curriculum and after school provision. Resources to support active play times – divide barrier to ensure children can play safely and a range of activities.</p>	<p>Teaching staff and all children within the setting.</p>	<p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key Indicator 5: Increased participation in competitive sport</i></p>	<p>ensure a higher quality of equipment to be used in PE Lessons, break/lunch times and for extracurricular activities. High quality resources to last longer.</p>	<p>Teaching staff will be able to plan and prepare</p> <p>£495.</p>
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<p>8. Continue to use a work scheme to support teaching staff in planning and delivering PE lessons.</p>		<p><i>all staff in teaching PE and sport</i></p> <p>- <i>Key Indicator 2: Engagement of all pupils in regular physical activity</i></p> <p>- <i>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>for progressive and holistic learning. Ensuring a sequence of skills and knowledge are delivered. Therefore, developing the children's skills, knowledge and understanding. Staff to use online CPD updates.</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>More participation in extra-curricular activities- the football team were able to participate in a league as well as other mini tournaments.</p>	<p>More children were exposed to a range of competitive sports.</p>	<p>In the league, children finished in their second highest position in the last 5 years.</p>
<p>A range of visits and visitors has increased the sporting opportunities for all children, with every child in the school participating in more activities than before.</p>	<p>More children have participated in sporting activities than ever before, some for the very first time.</p>	<p>The first time we offered some events such as an on-site Multi-Skills festival and Team Rubicon delivering scooters and skateboards.</p>
<p>Purchase of high-quality resources has resulted in more active play and lunchtimes.</p>	<p>More children being active for longer periods of time, with many choosing to participate in sporting activities they previously did not have the equipment to play.</p>	<p>See equipment order.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	30%	<i>All children made significant progress with our children having an extremely low baseline.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	26%	<i>Due to the low baselines, not all children moved on to demonstrating a range of strokes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>20%</p>	<p><i>Only the top proportion of the year group were able to demonstrate this, once they had shown that they could use a range of swimming strokes.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Pete Higgins</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ashleigh Wilson</i>
Governor:	<i>Julie Cook</i>
Date:	22/07/2024