



Nursery Autumn 2



Welcome back!

We hope you had a wonderful break and are ready for our next half term of fun and excitement.

As the weather is getting colder, can we ask for hats and warm coats to be sent in with children as we use our outdoor learning environment every day in a variety of weathers.

Many Thanks

Mrs Clarke, Miss Jones and Mrs Wilkes

Reminders

- Please can you ensure your child has a named bag to **leave** on their peg with spare clothes including underwear and socks and that **EVERYTHING** is labelled (including their coat) as this really helps both them and us!
- Please send a named water bottle into school with your child each day.

Key Dates

- **Friday 14th November:** Children in Need Day
- **Friday 21st November:** Non-Uniform Day -Donate bottles for Christmas Fayre
- **Friday 28th November:** Non-Uniform Day -Donate sweets/chocolates for Christmas Fayre
- **Wednesday 3rd December:** Christmas Fayre 3:30pm – 4:30pm
- **Wednesday 3rd December:** New Reception Parents 2026/2027 Open Day 9:30am and 2:30 pm
- **Thursday 11th December:** Christmas Jumper Day
- **Friday 12th December:** Nursery and Reception Nativity 9:15am and 2:15pm

How to support your child at home

- Encourage your child to practise putting on and taking off their own coat.
- Encourage your child to use the toilet and clean themselves afterwards independently.
- Share stories daily with your child talking about what happened in them.
- Practise counting in a variety of ways such as up and down steps, cars and buses, fruit at the supermarket etc.

Personal, Social and Emotional Development

We will continue practising to be independent and make attempts at doing lots of things for ourselves such as using the toilet, putting on our own coats – something we are getting very good at now and choosing areas of the classroom in which we want to play, helping to expand our newly learnt skills. Our teachers will encourage us to select the resources and equipment we need for our play and to complete chosen tasks.

This half term we will be focusing on Resilience and our friend Ricky Resilience will be there to help us ensure we try different ways to solve problems and challenges we face in our learning, even if a first we don't succeed.

Physical Development

We will continue to use our outdoor area to develop our core strength and movement skills by climbing, balancing, running, hopping and jumping. We will also be developing the physical skills that we need to become successful writers, through a wide range of activities such as pulling and rolling tyres, stacking crates and lifting wooden planks.

Our teachers will help us to develop strong muscles in our hands, fingers and wrists through activities involving, threading, squeezing, pinching and twisting. This will enable us to become great writers!

Literacy

This half term we will be sharing lots of stories by our focus author Eric Carle. We will be encouraged by our teachers to join in with the repeated phrases in the stories and to retell them with the help of added actions and signs.

Our early phonics journey continues this half term with us exploring instrumental sounds and sounds and rhythms we can create with our bodies such as clapping, stamping, shouting and whispering etc. This all helps to enable us to distinguish between different sounds and to develop awareness of rhythms.

If we are ready, we will begin to learn how to write our names this half term, focusing on how to form each letter correctly using our Read, Write Inc rhymes.

Communication and Language

We will continue to build upon our listening skills in a wide range of situations such as during our family group sessions, phonics sessions, in play with our friends and teachers and during story or singing time. We are working hard to remember to listen to our friends and teachers and respond to them developing our conversational skills

We will focus on what a good listener looks like and use our reminder cards to help us with our listening skills. We will play games to remember how to look at the person who is talking and to make sure we listen to all of the words.

We will be encouraged by our teachers to talk to our friends telling them what we would like to play and to help us solve conflicts if a friend is doing something that is making us feel unhappy.

Maths

This half term sees us begin our learning of numbers. We will listen to and join in with number rhymes and stories learning to say individual number names and to order those number names correctly when counting.

We will also begin to explore subitising – a skill where we can say how many there are in small groups of up to three without the need for counting. This is a vital step in our counting and number journey.

Of course, we will still build upon what we have learnt so far in Maths, revisiting our newly learnt knowledge of shape, pattern and collections.

Understanding the World

It is a half term full of learning about celebrations and traditions from Hallowe'en and Bonfire Night to Diwali and Christmas. We will spend time discussing these celebrations and traditions and share the different ways we enjoy them with our own families.

We will talk lots about the season of Autumn and what changes are happening in our environment. We will go on Autumn walks around school and collect lots of natural objects to explore and observe.

Expressive Arts and Design

We will be continuing to learn about colours and take lots of opportunities to independently explore colour mixing this half term. We will build upon our own imaginative ideas especially in our role play area – A Christmas Workshop deciding how to wrap the presents and who to write cards to as well as taking on different roles in our play.

Our performance skills will also be needed when practising for our Christmas play which we can't wait to share with you all!