



Reception Autumn 2



Dear parents/carers,

What a lovely first half term we have had! The children are really settling into the new routines of Reception and are enjoying all the different opportunities at Heathlands. We are working hard to be independent so please encourage us to remember what we need to bring to Reception and to put on our own coats.

Many thanks from Mrs. Purshall, Miss Robinson, Mrs. Hyde, Mr. Overton-Priestley and Mrs. Perks.

Reminders

- Please send your child with a named water bottle into school each day.
- Please can you ensure your child has a named bag to **leave** on their peg with spare clothes including underwear and socks and that **EVERYTHING** is labelled (including their coat) as this really helps both them and us!

Key Dates

3rd December – School Christmas Fayre

12th December - EYFS Christmas Performance of 'The Nativity' (RPR 9:30 and ROP 2:15)

How to support your child at home

- Encourage your child to practise putting on and taking off their own coat, cardigan/jumper, shoes and socks – focusing on buttons and zips.
- Share stories daily with your child talking about what happened in them, where they are set, who the characters are and say if they lied the story or not.
- Encourage your child to recognise, write and correctly form the letters in their own name.
- Encourage your child to self-care, e.g. wipe nose with a tissue, wash hands with soap and hot water.
- Please bring a waterproof coat every day as we go out in all weathers!
- Practise the new phonics sound we send home every day
- To practice repeating patterns, try this game at home <https://www.topmarks.co.uk/media/games/train-games/shape-patterns.webp>
- To gain a deeper understanding of numberstry this activity [Today's Number - Up to 20](#)

Personal, Social and Emotional Development

We are continuing with our PSHE scheme 'Jigsaw' this term and the theme for Autumn 2 is celebrating difference. We will look at what makes us unique and how important it is to accept that our friends are different to us. We will explore helping others at school, talk about what to do if someone is upset and learn how to give compliments to others.

Physical Development

We will continue to complete activities inside and outside that develop the strength we need in our arms and shoulders as well as our fingers. We will also continue to gain confidence when climbing, playing team games, riding balance bikes and using large and small equipment effectively.

Understanding the World

There are lots of events that we will explore this half term including Remembrance Day, Bonfire Night, Anti bullying week, Road safety and Christmas. We will also look at the scientists who invented the telephone, the television and the lightbulb, explore light and dark and find out how shadows are formed. What a busy half term!

Expressive Arts and Design

We will continue to encourage children to express their imaginative side and explore a wide range of resources and mediums such as paint, dough, collage, and junk modelling. We will continue to learn a variety of songs that link to our topics as well as our nativity performance in December.

Communication and Language

Through a range of activities, stories, and conversations, we will be exploring the importance of communication across all areas of learning. We will learn to listen, share ideas and talk to a partner. We will also be using WellComm as an intervention tool to ensure individual children's communication skills are supported.

Maths

We will be using 'Mastering Number' alongside 'Oak Academy' to ensure that we provide children with the opportunity to explore counting, subitising, matching numerals to amounts, comparing using more than or fewer than, as well as learning vocabulary related to shape and measure. The importance of tidying and sorting as mathematical skills will also be emphasized. The overall aim is to foster a love for maths, build confidence, and lay a strong foundation for their future learning.

Literacy

We are continuing to develop a love of reading through carefully selected texts linked to celebrations as well as the changing seasons. We are reading 'Room on the Broom', 'The Gingerbread man', 'Stick man', 'The Gruffalo's child', 'Can't you sleep little bear?' as well as the Christmas story. Through our RWI phonics scheme, we will continue to match letters to sounds, blend sounds together to read words as well as hear and writing sounds in words when labelling pictures. Please help us to practise the sounds each night as homework as well as writing our names. Please find further information here
<https://www.ruthmiskin.com/parents/>

Thank you for your continued support.
Mrs Purshall, Miss Robinson and Mrs Hyde,
RPR.
Mr Overton-Priestley and Mrs Perks, ROP.