



Year 2
Autumn 2



Reminders

- Listen to your child read daily and sign their diary.
- Bring signed reading books into school daily.
- Label all your children's belongings – children to bring a drink of water – no fizzy pop, prime or milkshakes please.
- Please stand back from the door from which we exit when collecting and be patient as we familiarise ourselves with each parent. We want to see each person collecting clearly to ensure we dismiss safely.



We encourage children to bring a healthy snack into school for breaktime. PLEASE DO NOT SEND NUTS.

Key Dates

PE – 2S: Every Monday **2R:** Every Wednesday

Please arrive in PE kit; earrings removed for safety.

Christmas Fayre: Wednesday 3rd December 2025

Christmas Jumper Day: Thursday 11th December 2025

Year 2 Christmas Production: Thursday 18th December 2025 at 2:00pm

Websites

Please ensure you have access to the below websites - personal login details have been shared.

TTRockstars
Oxford Owl

English

Phonics is still a key focus in Year 2 this half term and the children will be having daily phonics sessions focusing on an individual sound through our Read Write Inc scheme.

During English lessons, we will be developing our writing by analysing fiction and non-fiction texts and using these texts as models for our own writing. Our main focus will be to write cohesive sentences that make sense and with accurate punctuation.

In addition, we will continue to develop and learn about key parts of grammar so that children can identify these elements such as nouns, verbs, adjectives, expanded noun phrases and use these elements accurately within their writing.

History & Geography

In History we will be learning about the lives of significant individuals in the past, as well as their achievements, such as Captain James Cook and Christopher Columbus. Exploring pirates and how they travelled the seas and looked for treasure. In Geography we are consolidating previous learning about maps, continents and oceans as well as how these significant individuals travelled to different locations.

PSHE & RE

In PSHE, we follow the Jigsaw scheme, and the second piece is Celebrating Difference. In this unit, we learn about respect for similarities and differences and being unique.

In RE, we answer the question: Why do Christians believe that God gave Jesus to the world?

Science

Our topic in Science this half term is '*Everyday Materials*' where we will be identifying and comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. In addition, we will investigate by identifying and classifying different materials and gathering and recording data to help in answering questions.

Maths

This term the following topics will continue to be taught: 'addition and subtraction' and 'calculating within 20'. Children will build further knowledge in working with numbers up to 20 and looking at numbers up to 100. For addition and subtraction, the children will learn to add and subtract 2-digit numbers, gaining an understanding of addition and subtraction sums within 100. They will also learn how to bridge to 10, breaking down how to add 2-digit numbers together when they equal to more than 10.

Key maths vocabulary

Add, subtract, take away, plus, minus, addition, tens, ones, one more, one less, place value, addend, difference, part-whole model, bar model, bridging to 10.

Physical Education

Our new unit is Gymnastics, in this unit we will learn, explore and develop basic gymnastic actions on the floor and on apparatus. We will develop gymnastic skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases.

Music

Within this unit, children will learn to 'play in an orchestra'. Understanding how to play instruments as well as sing along with others and acknowledge why this is an important aspect in learning music. We will also be singing to a variety of songs to be performed in our Christmas Performance in December.

Computing

We will continue with computer networks by exploring what a computer is by identifying and learning how inputs and outputs work. They will improve their understanding of how computers are used in the wider world. We will then explore word-processing software by using keyboard shortcuts, importing images and applying simple editing tools.

ART

Our topic is Draw and Explore. The children will develop their observational drawing skills alongside experimenting with texture and some wax resist leaves.