

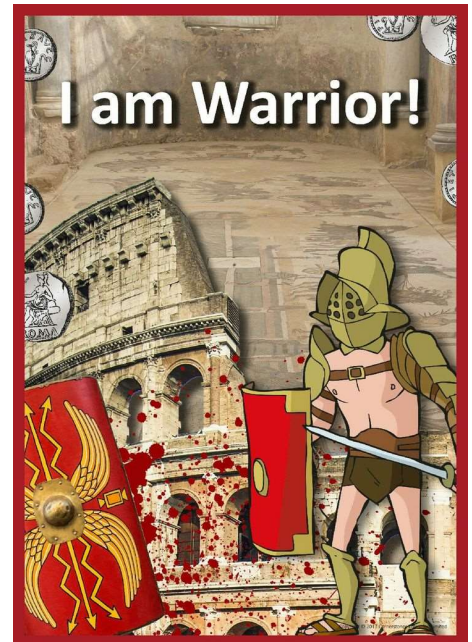


Year 4 Autumn 2



Reminders

- Listen to your child read daily and sign their diary.
- Bring signed reading books into school daily.
- Label all your children's belongings – children to bring a drink of water – no fizzy pop, prime or milkshakes please.
- Practise timetables regularly as we have a weekly TTrackstars battle between the two year four classes.
- Please use TTrackstars and Prodigy to reinforce and practise skills learnt in school.
- Please practise spellings every week. We have a test each Tuesday.
- Homework is set on a Tuesday to be returned by the following Tuesday.
- All children need to have a coat in school – EVERY DAY.



We encourage children to bring a healthy snack into school for breaktime. Fresh fruit is not provided in KS2.

Key Dates

PE – 4E: Tuesday

Please arrive in PE kit; earrings removed for safety. No jewellery should be worn. This half term, we will be doing orienteering. All of our PE lessons will take place outdoors – please ensure your child has suitable clothing.

Music – 4: Monday 4P: Tuesday

Where instruments have been taken home, these must be in school for the lesson.

Websites

Please ensure you have access to the below websites - personal login details have been shared:
Times Tables Rock Stars, Prodigy and Spelling Shed

English

We are continuing to read Harry Potter and the Philosopher's Stone. We will also look at a range of fiction and non-fiction texts.

This half term our writing focuses will be a narrative and a recount.

Weekly spelling tests (Every Tuesday)

RE: Christmas

Learning to understand the symbolism in the Christmas story and what the different parts mean to Christians today.

History & Geography: I am warrior

Continue to learn about the influences of Roman civilisation on Britain.

- To know the names and locations of Roman towns still in existence today.
- To know the names and features of Roman roads that still exist in Britain today.
- To know the location of the Colosseum, Vatican city, the Pantheon, Sistine Chapel, St Peter's square. Trevi fountain and the Roman forum.
- Look at similarities and differences between Italy and Britain including climate, landscape size and weather.

PSHE : Celebrating difference

Judging by appearances, understanding influences, understanding bullying, problem solving, special me and celebrating difference: how we look.

Science: States of matter

Develop and showcase an understanding of all areas of states of matter, including how materials can change from one state to another, through a large range of simple practical enquiries.

Maths

Our focus will be times tables.

- Addition and subtraction of 4-digit numbers
- Using strategies to make solving equations more efficient
- Perimeter
- Multiplication and division: Children will be exploring the link between counting in 3s, 6s, 9s, 7s, and the corresponding multiplication and division facts.

Physical Education: Orienteering

The children will be developing their map reading and navigational skills .

THESE LESSONS WILL TAKE PLACE OUTSIDE, PLEASE MAKE SURE YOU HAVE A COAT IN SCHOOL. (WELLIES CAN BE WORN)

Music

Both classes are learning musical notation and the correct breathing techniques to produce notes on their chosen musical instruments.

4S: Cornet and Baritone 4P: Fife

Computing:

KAPOW – Further Coding with Scratch.

Programming a game using variables, sensors and if statements, then debugging and evaluating projects.

MFL

Children are learning about French adjectives of colour, size and shape.

Design and Technology: Textiles: Fastenings

Unit outcomes:

- Identify the features, benefits and disadvantages of a range of fastening types.
- Design a sleeve that satisfies the criteria
- Make a template for their book sleeve
- Assemble their case using any stitch.