



# Year 6 Autumn term 2



## A note from the year 6 team - Miss Groom, Mrs Wilson & Miss Deane

Welcome back! We all hope you have had a restful half term. We have lots planned and are very excited to be starting the term with our topic '**A Child's War**'- World War II.

### Reminders

- Listen to your child read daily and sign their diary.
- Bring signed reading diaries into school daily.
- Label all your children's belongings – children to bring a drink of water – no fizzy pop, energy drinks or milkshakes please.
- Please stand back from the gate when collecting and be patient. We want to see each person collecting clearly to ensure we dismiss safely.



Children can bring a healthy snack into school for breaktime. **NO NUTS OR PRODUCTS CONTAINING NUTS.** Fresh fruit is not provided in KS2.

### Key Dates



**PE** – Our PE day will be on a Wednesday  
Please arrive in PE kit; earrings removed for safety.

Our PE uniform is:

- ◆ Black tracksuit bottoms/shorts
- ◆ White t-shirt (plain)
- ◆ School jumper or plain black hoodie.
- ◆ Trainers

**End of term Friday 19<sup>th</sup> December 2025.**  
**Return to school Tuesday 6<sup>th</sup> January 2026.**

### Websites

Please ensure you have access to the below websites - individual login details have been shared at parents' evenings and can be found in the front of the reading diary.

**Try to spend 20 minutes daily on either of these.**



## English

During guided reading lessons, we will be **The Boy in the Striped Pyjamas** by John Boyne.

Our writing lessons will be looking at writing character descriptions to entertain and balanced arguments to persuade our readers.

Our spelling focus will be on words ending in -ant, -ance, -ancy, -ent, -ence, -able, -ible, -ably and -ibly .

## HISTORY

In this topic we will:

- know the key events in chronological order of the key events of the duration of World War 2.
- know when the Blitz took place and the effects it had on Great Britain
- know the names of the key leaders involved in WW2 and the roles that they played. (Chamberlain, Hitler & Churchill)
- know why and where children were evacuated

In geography we will:

- know areas of the UK that were bombed and why they were bombed. (Birmingham, Coventry, London, Swansea, Southampton, Sheffield, Manchester, Liverpool, Hull and Glasgow).
- locate Castle Bromwich aerodrome on a map
- know the significance of Spitfire Island and the surrounding area

## P.S.H.E. – Celebrating Difference

Through our **Celebrating Difference** unit, Year 6 will learn about different perceptions of what people think being 'normal' means, what it might be like to be different, power and controlling behaviour, different types of bullying and about people with disabilities.

## RE

Our key question for enquiry in R.E. is from Christianity **'Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?'**

## Science

In science, our topic is **Light.** In this topic, Year 6 will recognise that light appears to travel in straight lines, use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye, explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

## Maths

This half term we are looking at fractions. Year 6 will be simplifying, adding, subtracting, multiplying and dividing fractions as well as solving problems. Towards the end of term, the focus moves to decimals and percentages.

Times tables will continue via TT Rockstars.

## Key maths vocabulary

Fraction, simplify, numerator, denominator, mixed number fraction, improper fraction, compare and order.

## Physical Education -OAA

In this unit, pupils develop a skill set that is transferrable to **OAA (outdoor adventurous activities)**. Pupils work individually, collaboratively in pairs and groups to solve problems and are encouraged to be inclusive of others, share ideas to create strategies and plans to produce the best solution to a challenge. Pupils are also given the opportunity to lead groups and utilise negotiation skills. Pupils develop map reading skills, learning how to follow a more complex map of the school site including the use of controls.

## Music (CHARANGA)

This half term we will be using the music scheme 'Charanga' to complete the Year 6 topic of **Developing Ensemble Skills** while answering the Social Question: How Does Music Connect Us with Our Past?

## Computing (KAPOW)

This half term we will be the unit of **Bletchley Park and the history of computers**. Year 6 will explore codebreaking at Bletchley Park, learn about historical figures in computing, the evolution of computers, design a computer of the future and create an audio advert.

## MFL (KAPOW)

**Portraits** – describing in French will allow Year Six to develop their spoken French language and start to write sentences in French focusing on changing the adjectives depending on whether they are describing a masculine or feminine object.

## Design & Technology (KAPOW)

This half term, Year 6 will be creating a **Steady Hand Game**. After exploration of existing toys, research, designing to meet specific design criteria Year 6 will work collaboratively to make and test a functioning circuit before making their own game.