



# Nursery Spring 1



Welcome back! We hope you had a wonderful Christmas break and enjoyed spending time with your families, making lots of cherished memories.

With the weather so cold and wet can we please ask children continue to wear warm coats, hats, gloves and suitable shoes to Nursery as we do enjoy using our outdoor space whatever the weather.

Many Thanks

## Reminders

- Please send your child into school with a named drinking bottle each day.
- Please can you ensure your child has a named bag to leave on their peg with spare clothes including underwear and socks and that **everything** (including their coat) is labelled as this really helps them and us!
- Please check Seesaw for regular updates about your child's learning and for any important dates and information.

## Key Dates

NSPCC Number Day - Friday 6th February

Children's Mental Health Week - 9<sup>th</sup> - 15<sup>th</sup> February

Concept Cat Parent Workshop - Friday 13<sup>th</sup> February - 10:30am and 2:00pm

Last Day of Term - Friday 13th February

Luna New Year - Tuesday 17<sup>th</sup> February

## How to support your child at home

Encourage your child to be as independent as possible - taking off and putting on their own coat and shoes, making attempts at doing up zips and buttons, using the toilet, wiping, flushing and washing their hands and tidying away their own toys etc.

Share stories together, talking about what they can see on each page, what happened in the story and if they liked or disliked the book.

Practise counting in a variety of ways such as up and down stairs, place settings at the table etc.

Encourage lots of mark making eg writing cards, shopping lists, drawing/painting pictures etc.

### **Personal, Social and Emotional Development**

We will continue with our independence doing lots of things for ourselves such as using the toilet, putting on our own coats and doing up our zips and learning to play with our friends. Our teachers will encourage us to explore all areas of the classroom, trying new activities to help us build a vast range of skills.

This half term we will be focusing on Respect and our friend Rahim Respect will be there to help us ensure we make the right choices and remember that everybody is important and should be listened to and spoken to kindly.

### **Physical Development**

We will continue our focus of developing muscle strength and finger manipulation this half term through a variety of different activities both inside and out. We will have lots of opportunities to develop our abilities to use one handed tools such as scissors, hole punches, cutlery and scoops successfully.

### **Literacy**

This half term will be sharing some of our favourite stories together. We will spend time looking at the author Jill Murphy and a variety of the books she wrote as well as other best loved stories such as Dear Zoo.

Our early phonics journey continues with syllables this half term, looking at how many parts are in a word. We will practise clapping out the 'parts' (for example zeb-ra), organising words by how many 'parts' they have and listening for the onset sound in the syllable (c -at, s-top).

A variety of mark making activities will be available in our classroom environment and our teachers will ask us what our marks mean giving us the opportunity to talk about what we have written.

### **Communication and Language**

We will continue sharing stories and conversations this half term 1:1, in small groups and as a whole class.

Our teachers will be encouraging us to communicate with our friends, talking to them about ourselves, our families and our lives at home and during our play to share ideas of games and to solve conflicts.

We will be sharing stories that provide us with lots of opportunities to join in with repeated parts and will work hard to answer simple questions about the stories we have heard.

### **Maths**

This half term sees us continue our learning of numbers. We will listen to and join in with number rhymes and stories learning to say individual number names and to order those number names correctly when counting. We will also begin to recognise number symbols and start linking those numerals to amounts when counting.

Our subitising journey will continue - saying how many there are in small groups of up to three without the need for counting. This is a vital step in our counting and number journey.

### **Understanding the World**

We will celebrate Luna New Year this half term learning about the year of the horse and explore the different traditions along side this celebration.

We will talk lots about the season of Winter and what changes are happening in our environment. We will go on Winter walks around school and observe what happens as the weather gets colder.

### **Expressive Arts and Design**

Our teachers will be encouraging us to develop and stretch our imagination this half term by using a wide range of resources and mediums such as paint, junk modelling, playdoh, chalk and collage. We will also be exploring the artist Richard Long and his artwork using both our indoor and outdoor environment.

We will have opportunities to learn new songs and express our creativity through movement, dance and with the use of instruments.