

Year 4 Spring 1



Welcome Back and a Happy New Year!

We are very excited for our topic this half term! Have you visited the USA? Have you any photos or memorabilia that you could bring into school? Why not research famous American landmarks and plot the locations on a map?

Reminders

- Listen to your child read daily and sign their diary.
- Bring signed reading books into school daily.
- Label all your children's belongings – children to bring a drink of water – no fizzy pop, Prime or milkshakes please.
- Practise timetables regularly as we have a weekly TT Rockstars battle between the two year four classes.
- Please use TT Rockstars and Sumdog to reinforce skills learnt in school.
- All children need to have a coat in school every day.
- If children wear wellingtons to school, please bring their school shoes so they are comfortable in the classroom.



We encourage children to bring a healthy snack into school for breaktime. Fresh fruit is not provided in KS2.

Key Dates:

PE – Both classes in year 4 will do PE on Tuesdays.

Please arrive in PE kit; earrings removed for safety.

Children will have dance in PE when we return, they will be bare foot in the hall, or they can wear grip socks (no slipper socks).

Music – 4S: Monday 4P: Tuesday

*Where instruments have been taken home, these **must** be in school for the lesson.*

Websites

Please ensure you have access to the below websites - personal login details have been shared.

Seesaw

Accelerated reader

Times Tables Rock Stars

Sumdog

English

Reading:

Our class guided reading text will be Charlotte's Web by E.B. White. We will continue to develop a range of reading and comprehension skills throughout these sessions. We will be focusing on developing our vocabulary, inference and retrieval skills.

Writing:

This half term we will be focusing on writing a character description and a persuasive text. We will also be continuing to work on presentation and letter joins in handwriting.

History & Geography

Road Trip U.S.A.

History: know key information about the Iroquois Tribe.

Know about 10 of the presidents of the U.S.A.

Geography: learn about the countries that make up the continents of North and South America.

RE

Could the Buddha's teachings make the world a better place?

We are learning about the teachings of the Buddha and exploring what is taught about change.

PHSE: Celebrating Difference

In PSHE, our topic is 'Celebrating Differences'. This focuses on including others when working and playing and accepting that everyone is different.

Science: Electricity

This unit will include:

- Identifying common appliances that run on electricity
- Constructing a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.

Maths: Multiplication and Division

- Relationship between the 3- and 6-times table and tests of divisibility.
- Represent counting in nines as the 9 times table.
- Relationship between the 3- and 9-times table.

Key maths vocabulary

Factors Multiples Division Inverse

Place value Place value holders

Physical Education: Dance

This unit will develop balance, coordination and flexibility. Pupils will learn to use simple movement patterns to structure dance phrases on their own, with a partner and in a group.

Music

4P: Flute lessons every Tuesday.

4S: Cornet and Baritone every Monday.

Computing:

Computational thinking

Exploring computational thinking through unplugged activities and applying these to programming.

MFL: French numbers, calendars and birthdays.

Children learn French numbers 1-31, the days of the week, months of the year, dates and seasons

Art: Exploring still life.

Introduce the children to still life, explore traditional and contemporary still life artists and make their own response.