



# Year 3 Spring 2



## Welcome Back

We hope you have had a lovely break and have come back to school feeling refreshed and ready for the half term ahead.

We have lots of fun things planned, which we know the children will love.

## Reminders

- **Listen to your child read daily and sign their diary.**
- Bring signed reading books into school daily.
- Label all your children's belongings – children to bring a drink of water – no fizzy pop, Prime or milkshakes please.
- Please stand back from the doors when collecting and be patient. We want to see each person collecting clearly to ensure we dismiss safely.



We encourage children to bring a healthy snack into school for breaktime.

**NO NUTS OR FOOD  
CONTAINING NUTS.**

Fresh fruit is not provided in KS2.

## Key Dates

**PE** - Wednesday for both classes.

*Please arrive in PE kit with earrings removed and long hair tied back for safety.*

**World Book Day** – Thursday 5<sup>th</sup> March 2025 – please come in your pyjamas/onesies to be able to sit and enjoy our activities. The theme is bedtime stories.

**Parents Evening** – Monday 23<sup>rd</sup> March 2026 and Wednesday 25<sup>th</sup> March 2026

**Eid Parties** – Friday 27<sup>th</sup> March 2026 (PM)

**For our DT project, please send in examples of good packaging as we need to investigate a range of existing packaging products.**

## Websites

Please ensure you have access to the below websites - personal login details have been shared. Please contact the office if reminders are needed.

**Sumdog and Times Tables Rock Stars**

## English

**Reading:** This half term, we will be reading some fiction and non-fiction texts related to our topic including Ancient Greek Life, Greek gods and Greek myths. We will continue to develop a range of reading and comprehension skills throughout these sessions but the focus of most of our reading sessions will be vocabulary, inference and retrieval.

**Writing:** As the children will be learning about Ancient Greece and some Greek gods, the children will read a range of Greek myths. They will then be developing their information writing skills by writing a non-chronological report on their own mythical creature. For their fictional writing, the children will write their own myth.

**Handwriting:** We will be working on our presentation, letter joins and using a ruler when underlining.

## Music

This term, the learning will be focused on **'The Dragon Song'**. The children will be using their imagination and working together as a class to create their own performance of the song.

## RE & PSHE

Our key question for enquiry in Religious Education lessons is **'What was 'good' about Good Friday?'** Children will learn about the Easter story and the key events.

In PSHE, our topic is **'Healthy Me'**. This focuses on making healthy choices, being physically active, keeping themselves and others safe, and being a good friend and enjoying healthy friendships.

## Design and Technology

During DT, children are focusing on the skill **'structure'**. They will explore how 3D shell structures are created from nets and used in packaging.

## MFL

**'French in the classroom'** will allow Year Three to develop their spoken French language and understanding as they deduce the meaning of new words, matching labels to pictures using a range of language detective skills.

## Maths

The children will be learning about **'Informal and mental strategies for adding and subtracting two 3-digit numbers'**. We will be developing our understanding of the relationship between addition and subtraction. We will then be solving multistep addition and subtraction problems. Then we will move on to using column addition.

**Key maths vocabulary** addition, subtraction, 3-digit numbers, efficient strategies, partitioning, bridging, finding the difference, solve problems, bar charts, pictograms, tables, relationship, equation, multi-step problems, addend, subtrahend, column addition, regrouping

## Physical Education

We will develop a variety of ball skills. Children will develop tracking a ball when dribbling with hands and feet, throwing, catching and kicking. They will apply these skills to small group games.

## Computing

We will be completing our unit on **'computing systems and networks'**. We will then move on to the unit on **'Emailing'**. We will look at the different types of communication moving on to understand the process of emailing.

## History & Geography

In history, we will be learning all about **Ancient Greece**.

Our big question will be **'How did Ancient Greek life influence the wider world?'**

## Science

This term, we will be continuing to look at the topic of **'Rocks'**. We will be developing our understanding of the different rock types and how they are formed. Then we will move on to the topic **'Forces and Magnets'**. We will be looking at how things move on different surfaces, noticing that some forces need contact between two objects to move, but magnetic forces can act at a distance, and how magnets attract or repel to some materials.