



Pharaohs



Year 5
Spring 2



Miss Ali (5A), Mrs Cutler & Mrs Poole (5CP) wish you a warm welcome back to school.

We are pleased to announce our parent workshop will take place this half term where we will be putting our creative skills to the test to make an ancient Egyptian death mask! Please start collecting cardboard boxes and newspaper for this event.

Reminders

- Listen to your child read daily and sign their diary.
- Bring signed reading books into school daily.
- Label all your children's belongings – children to bring a drink of water – no fizzy drinks, Prime or milkshakes please.
- Please stand back from the gate when collecting and be patient as we continue to familiarise ourselves with each parent. We want to see each person collecting clearly to ensure we dismiss safely.



We encourage children to bring a healthy snack into school for breaktime.

Fresh fruit is not provided in KS2.

Key Dates

PE

Year 5's PE day is **Friday**. *Please arrive in PE kit (white t-shirt with black bottoms and trainers.) Please ensure earrings are removed and long hair is tied back for safety.*

Parent workshop – Wednesday 11th March 2026 (1.30pm – 3.00pm)

Other dates:

5.3- World Book Day Theme – Bedtime Stories

20.3- Comic Relief 23.3 & 25.3- Parents Evening

27.3 - Eid parties (PM)

27.3- Last day before the Easter break

Websites

Please ensure you have access to the below websites - personal login details have been shared. Please contact the office if reminders are needed.



English Reading

We will continue to read *Secrets of a Sun King* by Emma Carroll. We will look at a range of reading domain features such as retrieval, inference and explaining. Our primary focus continues to be on vocabulary where children look to analyse unfamiliar words and begin to use these in new contexts.

Writing

Year 5 will start with writing a **detailed** setting description and then followed by instruction writing. Each unit will spend time looking closer

History & Geography

Our topic is **Pharaohs**. Ancient Egypt is our focus across the whole of Spring term. Year Five will learn more about life for the ancient Egyptians including mummification, key pharaohs and Howard Carter and his discoveries and what evidence can tell us about life in the past.

PSHE & RE

Our key question for enquiry in R.E. comes from Christianity and is '**Did God intend Jesus to be crucified and if so, was Jesus aware of this?**'

Healthy Me is our focus in PSHE this half term. Year Five will be learning more about smoking, misuse of alcohol, first aid, body image and healthy lifestyles.

Science

Living Things and their Habitats is our focus for this half term. Year Five will learn more about animal and plant lifecycles including those of amphibians, insects, mammals and birds.

MFL

French Weather will allow Year Five to develop their spoken French language of numbers to 100 and describe the weather and compass points.

Maths

Our focus will be on understanding the concept of **area** by using squares to cover the surface and count the area, creating different shapes of with the same area, comparing areas of shapes and solving problems. Following this, Year 5 will be linking and applying their knowledge of multiplication to calculate areas of rectangles and also compound rectilinear shapes.

Key maths vocabulary

area, calculate, count, accuracy, compound shapes, rectangles, rectilinear shapes, multiplication

Physical Education – basketball

Our focus this half term will be **basketball**. Where we ask the children to focus on the key question 'How do you create scoring opportunities?' The children will use a range of previously taught skills to apply to this sport.

Music

In this unit of '**Enjoying Musical Styles**', Year 5 will explore how voices and instruments combine to create texture in music. Something that happens in music that makes it so interesting is 'texture'. 'Texture' refers to the layers of sound you hear in a piece of music.

Computing

Computing Systems and Networks: Search Engines Children will work to understanding how search engines work and develop search skills to find relevant and accurate information online.

D.T.

Our unit is '**Making a Pop-Up Book**' where children will produce a suitable plan for each page of their book, produce the structure of the book, assemble the components necessary for all their structures/mechanisms. Also, working out how to effectively hide the mechanical elements with more layers using spacers where needed.